

Early Years Foundation Stage Religious Education Skills Progression

AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	Listen to and talk about religious stories and respond to what they hear with relevant comments .
		Singsongs , make music and dance to express religious stories.
		Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories.
		Represent their own ideas , thoughts and feelings about religious stories through design and technology, art, music, dance and role play.
		Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used.
		Read and understand simple sentences from scripture or from their own religious stories
		Share religious stories they have heard and read with others.
		Listen , talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and religious stories.
		Write simple sentences about religious stories using phrases or words which can be read by themselves and others.
		Listen, talk about and role play how people act in a particular way because of their beliefs.
		Listen and talk about key figures in the history of the People of God.
		Listen, talk about and role play how people behave in the local, national and universal church community.
		Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role play.
	Religious and Specialist Vocabulary	Decode key religious words appropriate to their age and stage of development.
		Use key religious words appropriate to their age and stage of development.
AT 2: Engagement and Response ('learning from')	Meaning and Purpose Beliefs and Values	Answer 'how' and 'why' questions about their experiences and in response to religious stories or events.
		Show sensitivity to others' needs and feelings.
		Talk about how they and others show feelings.
		Confidently speak in a familiar group and talk about their ideas.
		Express themselves effectively, showing awareness of listeners' needs.
		Give their attention to what others say and respond appropriately.
		Talk about their own and others' behaviour and its consequences.
		Talk about past and present events in their own lives and in the lives of family members.
		Know that other children don't always enjoy and share the same feelings and are sensitive to this.

AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	Recognise religious stories.
		Talk in their own form, a narrative that corresponds to the scripture source used
		Recognise religious beliefs.
		Recognise that people act in a particular way because of their beliefs.
		Describe some of the actions and choices of believers that arise because of their belief.
		Recognise key figures in the history of the People of God.
		Describe the life and work of some key figures in the history of the People of God.
		Recognise key people in the local, national and universal Church.
		Describe different roles of some people in the local, national and universal Church.
		Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.
		Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.
AT 2: Engagement and Response ('learning from')	Religious and Specialist Vocabulary	Use religious words and phrases.
	Meaning and Engagement	Say what they wonder about
		Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer
		Talk about their own feelings, experiences and the things that matter to them
	Beliefs and Values	Ask and respond to questions about their own and others' feelings, experiences and things that matter to them

Year 1 and 2 Religious Education Skills Progression

Year 3 and 4 Religious Education Skills Progression

AT1: Knowledge and Understanding	Developing Knowledge and Understanding	Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.
		Describe , with increasing detail and accuracy a range of religious beliefs.
		Describe , with increasing detail and accuracy those actions of believers which arise as a consequence of their beliefs
		Describe , with increasing detail and accuracy the life and work of key figures in the history of the People of God
		Describe , with increasing detail and accuracy different roles of people in the local, national and universal Church
		Describe , with increasing detail and accuracy religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
	Making Links and connections	Make links between beliefs and sources, giving reasons for beliefs.
		Make links between beliefs and worship, giving reasons for actions and symbols
		Make links between beliefs and life, giving reasons for actions and choices
	Religious and Specialist Vocabulary	Use a range of religious vocabulary.
AT 2: Engagement and Response	Meaning and Purpose	Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.
	Beliefs and Values	Make links to show how feelings and beliefs affect their behaviour and that of others.
Analysis and Evaluation	Use of sources as Evidence.	Use a given source to support a point of view.
	Construct Arguments.	Express a point of view.
	Make Judgements.	Express a preference.

Year 5 and 6 Religious Education Skills Progression

AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.
		Show knowledge and understanding of a range of religious beliefs.
		Show knowledge and understanding of those actions of believers which arise as a consequence of their beliefs
		Show knowledge and understanding of the life and work of key figures in the history of the People of God
		Show knowledge and understanding of what it means to belong to a church community
		Show knowledge and understanding of religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.
	Making Links and connections	Show understanding of, by making links between beliefs and sources.
		Show understanding of, by making links between beliefs and worship.
		Show understanding of, by making links between beliefs and life
	Religious and Specialist Vocabulary	Use religious vocabulary widely, accurately and appropriately
AT 2: Engagement and Response	Meaning and Purpose	Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.
	Beliefs and Values	Show understanding of how own and other's decisions are informed by beliefs and moral values.
Analysis and Evaluation	Use of sources as Evidence.	Use sources to support a point of view.
	Construct Arguments.	Express a point of view and give reasons for it.
	Make Judgements.	Arrive at judgements.
	Recognise Diversity.	Recognise difference, comparing and contrasting different points of view.