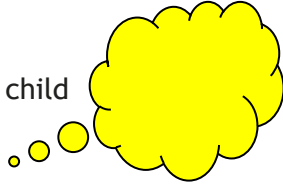


How can you enrich your child's learning?

There is so much you can do as a parent to assist your children with their learning:

- Listen to your child



Welcome back, Year 4!

Happy New Year! I hope you all had a lovely Christmas and are ready to learn now that you are back.

We have got a busy half term ahead, filled with lots of exciting new learning.

This half term we will continue to focus on following our class rules, always trying our best and not giving up when things get tough.

We will also continue to use our Class Dojo reward system 😊

Parents and carers, as always we appreciate your continued support. Please do not hesitate to get in contact with any queries.



Year 4

Curriculum Overview

Log-ins for online learning platforms can be found inside your child's reading record.

Mrs Moore
Mrs Tierney
Ms Benton

English

This half term we will be diving head first into the magical world of Harry Potter! We will be aiming to improve our reading skills, particularly when inferring ideas about a text, and continuing to improve our vocabulary and spelling, too. We will be writing a diary entry based on Harry Potter. Later this half term, we will link our English work to our History topic by reading Greek myths.

PE >>>

Year 4 has PE on Tuesdays and Thursdays.
Children should keep a pair of PE pumps in their bags so that they are ready for indoor PE lessons. For outdoor lessons, trainers and plain tracksuit bottoms may be worn. School jumpers/cardigans should still be worn on PE days. Keep your eyes peeled for letters about clubs and competitions.

Mathematics

This half term we will continue on our Power Maths journey by learning all about Multiplication and Division. We will learn how to use written methods to solve calculations and complex problems. We will then use our multiplication and division skills to work with fractions and decimal numbers. We will continue to practise times tables daily this half term as it is very important for children to know up to 12x12 by the end of this year.

Please encourage your child to use TT Rockstars at home as much as possible.

Religious Education

Our R.E topic this half term is Galilee to Jerusalem. The children will begin to understand Jesus's life and mission, exploring his identity as the Messiah, the nature of God's kingdom, and core Christian beliefs through biblical stories, miracles, parables and sacraments, teaching children to live out faith through love, service and hope, connecting Jesus's teachings to their own lives.

We will also continue to work in small groups to plan and deliver worship sessions in class

Computing

In Computing we will be looking at Computer Science. We will be learning all about Algorithms and how to code a program using a range of software. We will also have a look at how to find errors and debug a program using our coding skills. On top of this, we will continue to practice our Digital Literacy and Information technology skills when using the computers, iPads and tablets.

Music

In our Music lessons, we will continue to learn to play the recorder and this half term we will be learning some new notes. We are preparing to perform in our end-of-year recorder concert. A letter will be sent out nearer the time.

Science

Our Science topic this half term is States of Matter. We will be learning lots about solids, liquids and gases including: understanding how a material can change state from one form to another, the freezing and melting points of different materials, how each state is formed, and how to weigh a gas! We will be conducting lots of investigations to test our theories.

History

This half term we going to be learning all about Ancient Greece. This will include: democracy in Ancient Greek times, religion in Ancient Greece, the original Olympic Games and much more. Throughout this topic, we will use a range of sources including books, computers and historical artefacts to research and learn more about Ancient Greece.

DT

In our DT lessons, we will be using our knowledge of structures and the Greeks to design, build and evaluate a pavilion. We will be using cladding as a design feature to create different effects e.g. to enclose a space, create barriers and play with light, shadows and patterns.